| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( \mathbf { i } )}$ | The only correct answer is A - a glycosidic bond |  |
|  | B is not correct because they do not form hydrogen bonds <br> C is not correct because fats form ester bonds <br> D is not correct because they do not contain ionic bonds |  |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| $\mathbf{1 ( a ) ( i i )}$ | The only correct answer is C - hydrolysis |  |
|  | A is not correct because this occurs when glycogen is formed |  |
| B is not correct because this occurs when fats are formed |  |  |
| $\mathbf{D}$ is not correct because this refers to DNA | (1) |  |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i )}$ | 1. correctly formed peptide bond ; | MP1 I-CONH/CO-NH/COHN <br> I-orientation |  |
|  | 2. rest of dipeptide drawn correctly ; <br> 3. molecule of water shown ; | MP2 A-COOH/NH2 <br> MP3 A-chemical or structural <br> formula | (3) |


| Question <br> Number | Answer | Additional Guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{1 ( b ) ( i i )}$ | polypeptide / protein ; | ACCEPT dipeptide/peptide <br> DNA-peptide bond |  |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 1(c) | 1. water is a solvent ; <br> 2. water is \{slightly charged / dipole / polar / eq\} ; <br> 3. idea that \{polar molecules / charged molecules / ions\} dissolve/eq in water ; <br> 4. correctly named example of a solute transported ; | "water is a polar solvent"=mp1/2 <br> 2. A- correct reference to hydrogen bonds A-ref to H slightly + ve and O slightly -ve I-amphoteric / charged / ion <br> 3. A-ref to being soluble A-substances as eq A-ionic compounds <br> 4. Eg O2/CO2/glucose/amino acids/sodium ion/proteins | (3) |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 2(a) | 1. it affects the blood vessels and the heart / eq ; <br> 2. correct description of an effect/named effect ; | 1. A-named / type of vessel I-CV/circulatory system <br> 2. A-narrowed or blocked blood vessel / atherosclerosis / plaques / atheroma / reduced blood or O2 supply <br> "A blockage of the coronary artery"=mp1 \& 2 <br> I-named CVDs / CHDs(these are consequences not effects) | (2) |
| Question Number | Answer |  | Mark |
| 2(b) | The only correct answer is $\mathbf{B}$ - antihypertensives <br> A is not correct because anticoagulants prevent blood clotting <br> $\mathbf{B}$ is not correct because platelet inhibitors act on platelets <br> D is not correct because statins reduce cholesterol levels |  | (1) |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 2(c) | Any two from: <br> genetics / diet* / age / gender / smoking / exercise / alcohol / stress /obesity/inactivity/high cholesterol/eq ; | I-lifestyle only <br> I-high blood pressure <br> *A-eg high fat / salt /sugar intake <br> A-high BMI/overweight | (2) |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
|  | 1. idea that the populations of the countries are different ; OR <br> 2. idea that it allows for standardisation or comparison ; | I-ref to sample size/reliability/accuracy | (1) |
| Question Number | Answer | Additional guidance | Mark |
|  | $\text { 1. } 141-115=26 \text {; }$ $\text { 2. } 18.44 \text { (\%) ; }$ | Correct answer no working gains 2 marks <br> No ecf $\begin{aligned} & \text { A-18/18.4/18.439 } \\ & \text { DNA-18.43 } \end{aligned}$ | (2) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 2(d)(iii) | 1. idea of improvements in education (health related); | 1. A- increased public <br> awareness/knowledge/literacy |  |
|  | 2. idea of improvements in healthcare; | 2. A-preventative measures e.g. <br> screening, diagnosis, medication, <br> treatment/named treatment eg <br> statins |  |
| 3. idea of improvements in lifestyle; | 3. A- examples of lifestyle <br> changes eg more <br> exercise/improved diet/stop <br> smoking |  |  |
| All 3 mps should imply an |  |  |  |$\quad$| (3) |
| :--- |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3(a)(i) | 1. \{alteration / change / eq\} in DNA ; <br> 2. a change in \{base / codon / nucleotide\} sequence / a named type of mutation ; | MP1 and 2 ACCEPT "a change in the base sequence of DNA" for 2 marks <br> 2. A- (base) substitution, insertion, deletion | (2) |
| Question | Answer | Additional guidance | Mark |
|  | 1. it is always expressed / always shown in the phenotype ; <br> 2. an allele is \{form / version / alternative / variant\} of a gene ; | 1. A- only one dominant allele is needed I-present only <br> Mp2 DNA-a type of gene | (2) |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 3(b)(i) | 1. genotypes of parents shown correctly ; <br> 2. correct gametes shown ; <br> 3. all four correct genotypes for all offspring ; <br> 4. phenotypes correctly matched to genotypes of offspring ; | ecf from mp1 <br> A-any letter/penalize use of 2 diff letters once <br> MP2 and 3 ACCEPT in Punnett square <br> 4.A- normal / healthy / sufferer / affected/eq If pedigree diagram drawn-0 marks unless genotypes stated then mp1, 3 and 4 | (4) |
| Question Number | Answer |  | Mark |
| 3(b)(ii) | 0.5 / 50\% / $1 / 2 / 1$ in $2 / 2$ in $4 / 1: 1$; |  | ecf from 3bi mp4 DNA-2:4 <br> (1) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(a) | The only correct answer is C - contain phosphate groups |  |
|  | A is not correct because only RNA is single stranded <br> B is not correct because only DNA contains deoxyribose <br>  D is not correct because only RNA contains uracil |  |


| Question | Answer |  |  |  |  |  |  |  |  |  | Additional guidance | Mark |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4(b)(i) | Sequence: |  |  |  |  |  |  |  |  |  |  |  |
|  | A | C | T | T | C | G | C | C | G | A |  |  |
|  | 1. both adenines correct; <br> 2. rest of sequence correct; |  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  | (2) |


| Question <br> Number | Answer | Mark |
| :--- | :--- | :--- |
| 4(b)(ii) | The only correct answer is B - 300 |  |
|  | A is not correct because it is a triplet code so 100 is too few <br> C is not correct because it is a triplet code so 600 is too many <br> D is not correct because it is a triplet code so 900 is too many | (1) |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| *4(c) | 1. transcription named as stage ; <br> 2. DNA \{separates / unwinds / unzips / uncoils/ eq\} ; <br> 3. by breaking hydrogen bonds ; <br> 4. (mono) nucleotides line up with complementary bases / complementary base pairing occurs ; <br> 5. phosphodiester bonds form (between mononucleotides) ; <br> 6. ref to any correctly named enzyme ; <br> 7. messenger RNA / mRNA \{detaches / leaves the nucleus / enters cytoplasm\} ; | QWC-emphasis is on logical sequence. <br> 1. A-DNA is transcribed <br> 4. A-RNA nucleotides not-DNA nucleotides A-named bases / letters e.g. A-U / T-A / G-C <br> 6. A-( RNA ) polymerase / helicase not-DNA polymerase <br> **If candidate talks about transcription AND translation then max marks available(read whole response) If they incorrectly name the stage as translation but then describe transcription they lose mp1 only | (5) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( a )}$ | $1 . \mathrm{x}=30 \times\left\{3.8025 / 3.8 / 1.95^{2}\right\} ;$ | Correct answer without <br> working gains 2 marks <br> No ecf |  |
|  | $2.114 .075 / 114 / 114.1 / 114.08(\mathrm{~kg}) ;$ |  | (2) |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 5(b)(i) | 1. idea that as BMI increases \% diabetes increases (overall); <br> 2. a decrease between 20-24; <br> 3. credit correct manipulation of figures linked to mp1 / 2 ; | 1.A-positive correlation I-ref to womens data <br> 3. eg. $58 \%$ less in $35-39 \mathrm{cf}$ 40+/2\% less n 20-24 cf less than 20/overall increase of 94\% | (2) |
| Question Number | Answer | Additional guidance | Mark |
| 5(b)(ii) | 1. incidence higher in men (in all categories) ; <br> 2. $\geq 40$ there is the greatest difference / 20-24 has the smallest difference ; <br> 3. credit correct manipulation of data linked ; | 1. A- converse <br> 2. $\mathrm{A}-67 \%$ greatest / $3 \%$ smallest | (3) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| 5(c) | 1. take exercise ; | 1. A- named exercise/sport |  |
|  | 2. reduce \{energy intake / calorie or kJ intake / eq\} ; | 2. A-correct ref to energy budgets <br> eg energy output exceeding energy <br> input <br> I-ref to diet / dietary <br> components/named foods only eg a <br> low fat / sugar diet <br> 3. | (2) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{5 ( d )}$ | 1. idea of \{under / overestimation/ eq\} of food intake; <br> 2. idea of lack of education about \{nutrition / diet / eq\} ; | 1.A-portions incorrectly <br> weighed/calculated <br> 2. A-lack of <br> awareness/knowledge <br> 3. idea that they may be \{untruthful / forgetful / eq \}; | 3-lie/biased <br> I-ref to other variables not being <br> controlled |


| Question <br> Number | Answer | Mark |
| :---: | :--- | :--- |
| $\mathbf{6 ( a ) ( \mathbf { i } )}$ | The only correct answer is B - catalyse the conversion of fibrinogen to fibrin |  |
|  | A is not correct because its only role is to convert fibrinogen to fibrin <br> C is not correct because its only role is to convert fibrinogen to fibrin <br> D is not correct because its only role is to convert fibrinogen to fibrin |  |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( a ) ( i i )}$ | 1. the \{coronary artery/eq\} becomes \{blocked/narrowed/eq\}; <br> 2. blood flow to the heart is reduced/eq ; <br> 3.(this) prevents \{oxygen/glucose\} from reaching the heart <br> \{cells / muscle / tissue\}; <br> 4. (cardiac) muscle is \{unable to contract / respire /eq\}; <br> 1. ACCEPT-artery <br> carrying blood to the <br> heart <br> "oxygenated blood <br> cannot reach heart <br> cells"=mp2/3 | 4. ACCEPT no or less <br> ATP made/heart cells <br> die | I-refs to anaerobic <br> respiration/lactic acid <br> I-heart fatigues/stops <br> working |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{6 ( b )}$ | $1.8 .0 \mathrm{~mm} ;$ | 1. measurement within range <br> of 7.0 mm to $9.0 \mathrm{~mm} ;$ <br> A correct answer in cm; |  |
|  | 2. $0.67 ;$ | 2. answer within range of 0.58 <br> to $0.75 ;$ | (2) |


| Question Number | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| *6(c) | 1. artery walls \{are thick / contain collagen \} ; <br> 2. to withstand high pressure / eq ; <br> 3. arteries contain elastic fibres ; <br> 4. help to maintain pressure / allow stretch and recoil ; <br> 5. arteries have smooth muscle ; <br> 6. changes the diameter of the artery / allow contraction and relaxation ; <br> 7. arteries have a smooth endothelium / eq ; <br> 8. to reduce $\{$ friction / resistance / eq \} ; <br> 9. arteries have a folded endothelium /eq ; <br> 10. to allow expansion ; | QWC emphasis on clarity of expression <br> Paired responses-1/3/5/7/9 are independent structure marks and 2/4/6/8/10 are associated function marks. <br> Mp6 A-constriction and dilation <br> Mp7 and 9 A-inner lining |  |
|  |  |  | (5) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| (7)(a) | 1. idea that the mutation changes the \{primary structure <br> / sequence of amino acids\} in the (CFTR) protein ; |  |  |
| 2. idea that this leads to a \{non-functional / faulty / absent / <br> eq\} (CFTR) protein/ (chloride) channel ; | Mp3 I-ref to sodium ions <br> A-chlorine ion <br> DNA-chlorine only | Mp3 \& 4 A-stay in the cell |  |$\quad$ (3) | 4. water \{does not move out of / moves into\} the cell ; |
| :--- |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 7(b)(i) | 1. amniocentesis ; <br> 2. amniotic fluid collected ; <br> 3. between 14 and 20 weeks of pregnancy; <br> 4. $\{\mathrm{DNA} / \mathrm{genes}\}$ analysed / cells cultured ; <br> Or <br> 5. chorionic villus sampling / CVS ; <br> 6. sample taken from placenta; <br> 7. between 8 and 12 weeks of pregnancy ; <br> \{DNA/genes/alleles \} analysed / cells cultured ; | If method does not match description do not award first mark. <br> Mp3 \& 7-accept any figure within the given range <br> Mp4 \& 8-accept DNA is tested <br> Mp5 accept testing | (3) |
| Question Number | Answer | Additional guidance | Mark |
| 7(b)(ii) | 1. idea that the condition is rare / no family history / eq ; <br> OR <br> 2. idea that the test is \{expensive / unavailable / eq \} ; | Mp1 A-parents not carriers <br> I-refs to risks/ethics or religion | (1) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{7 ( b ) ( \text { iii } )}$ | 1. idea that it may result in a miscarriage / spontaneous abortion ; | Mp1 A- <br> harms/damages <br> fetus/embryo |  |
|  | 2. idea of risk of false \{positive / negative\} / inaccurate result ; |  |  |
|  | 3. comment on consequence e.g. healthy fetus may be aborted ; | I-ref baby <br> Mp4 A-fetus has a <br> right to life/eq |  |
|  | 4. $\{$ killing / eq\} is \{wrong / unethical / eq\} ; |  |  |
| 5. who has right to decide if tests should be performed / eq ; |  |  |  |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
| 8(a) | 1. activity increases up to $\left\{40^{\circ} \mathrm{C}\right.$ / optimum temperature $\}$ and decreases above $\left\{40^{\circ} \mathrm{C}\right.$ / optimum temperature $\}$; | Mp1 \& 2 A-peak <br> Mp1 I-refs to rate of decrease in mass |  |
|  | 2. the increase is non-linear / exponential / eq | Mp2 A-increases at an increasing rate |  |
|  | 3. credit correct manipulation of data linked to mp1 or 2 ; | Mp3-eg from 10-40/up to 40 there is a $312.5 \%$ | (3) |
|  |  | Mp3-eg above 40/from 40-50 there is a $69.7 / 70 \%$ or $23 \mathrm{mg} / \mathrm{min}$ decrease |  |


| Question | Answer | Additional guidance | Mark |
| :---: | :---: | :---: | :---: |
|  | 1. ref to the enzyme is \{ denatured / denaturing \} ; <br> 2. because $\{R$-groups are vibrating / bonds are breaking / eq\} ; <br> 3. therefore $\{$ no starch / less starch \} binds to the active site / \{ no / fewer \} ESCs formed ; <br> 4. therefore the \{ glycosidic bond / starch\} is not \{ hydrolysed / broken down \} ; | 2.DNA-peptide bond <br> 2.A-other named bonds <br> 3.A-substrate as eq to starch and fits into as eq to binds <br> 4. A less broken down if in context with mp3 | (3) |


| Question <br> Number | Answer | Additional guidance | Mark |
| :--- | :--- | :--- | :--- |
| $\mathbf{8 ( c )}$ | 1. idea of determining the mass of \{starch / peas / seeds \} <br> at start and end ; | Mp1 I-amount of peas |  |
| 2. allow \{peas / seeds\} to \{ germinate / grow / eq \}; <br> 3. controlled variable in \{ peas /seeds \}; | 4. description of how rate is calculated ; <br> 4p3 A-eg <br> age/species/type <br> I-size/volume/mass <br> Mp4 A-correct <br> equation/calculation <br> Mp5 A-incubator/temp <br> controlled room | If wrong experiment <br> described 2 marks <br> max-mp 5/6 | (4) |

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